



Children's House Montessori School Primary Interview Form

606 S. Santa Fe
 Norman, OK 73069
 Phone: 405-321-1275
 E-Mail: info@cmsnorman.org
 Web: cmsnorman.org

Child's name _____ Birthdate: _____
 Parent/contact name _____
 Address: _____
 Email _____ phone # _____
 Indicate choice(s) ___ Fall 2017 ___ All-day ___ Part-day ___ Kindergarten
 ___ other _____

Thank you for your interest In Children's House Montessori School. In order to build a better understanding about you, your family, your child and our school, we'd like to ask you some questions. We encourage you to thoughtfully consider if your child is ready to start our program. A Montessori classroom is designed for children between the ages of 3 and 5 years of age. All children are different, and some are developmentally ready to begin before 3, whereas others will be more successful if they wait until they are a little older. The following are examples of behaviors we see in children who are ready to begin our school. Please circle the appropriate number to indicate you **strongly agree(1)** or strongly **disagree(5)** with the following:

What is your experience with Montessori education? None Little Some Familiar

| | |
|-----------|--|
| 1 2 3 4 5 | <ul style="list-style-type: none"> ▪ My child is fairly independent in the bathroom. Children should be comfortable using the toilet and be able to clean up and wash hands on their own. However, we understand that most 3 and 4 year olds have occasional accidents and we handle these in a relaxed and low-key manner. |
| 1 2 3 4 5 | <ul style="list-style-type: none"> ▪ My child is able to sit at circle time and listen to stories and engage in activities. A child who is too young will not be able to attend to group situations, sit for stories, participate in games, etc. |
| 1 2 3 4 5 | <ul style="list-style-type: none"> ▪ My child will take suggestions from the teacher of activities he is ready for. A child who is not ready will pull away from the teacher when she offers her hand, or will display unwillingness to go with the teacher by lying on the floor, running away, hitting, fussing etc. |
| 1 2 3 4 5 | <ul style="list-style-type: none"> ▪ My child is willing to let the teacher help her complete the work cycle: i.e. take out an activity, complete it, and put it away. Children who are too young for this type of classroom are easily distracted by other activities within sight. They will take out many activities, work on them for only a very short amount of time, move on to something else without putting the previous activities away, and refuse the assistance of a teacher. |
| 1 2 3 4 5 | <ul style="list-style-type: none"> ▪ My child is able to follow simple directions like lining up and walking from one place to another, washing hands, putting on coat to go outside. Children do not have to be able to do these things perfectly, but they should be willing to listen to instructions on how to do these things, and begin to follow those instructions. |
| 1 2 3 4 5 | <ul style="list-style-type: none"> • My child is able to communicate needs to the teacher and other children appropriately. Children who are too young will simply cry when they need something, and will be very frustrated in an environment that is not meeting their needs. |



Has your child had experience being away from you?

What educational goals do you have for your child? (Social, math, language, science, cultural studies)

How do you see CMS facilitating these goals?

How would you describe your child's personality and learning style?

How does your family enjoy spending time together?

What do you see as your child's greatest strengths?

In what areas would you like to see your child's potential more fully developed?

Does your child have any special needs that the school should be aware of?

How did you hear about Children's House Montessori School?

CMS Alumni or current Family _____

Google or other search

Press

Advertisement

Social Media